

Road to Academic Literacy *Richard and Kim* (Video)

Date: Thursday 2 July 2009
Place: Victoria University
Participants: 45 (3 classes) English Language Institute (ELI) students students from a range of non-English speaking backgrounds
Facilitators: Fiona Henderson, Christine Mountford
Method: Discussing and answering questions while looking at the video

General comments

- Liked the video but too long and would not watch it all at once on their own.
- To learn the mistakes to avoid, how to study.
- Not scary.
- Tried their best for the first draft which was horrible (meaning “not yet satisfactory”).
- Good to know that this is what many students feel.
- Other ideas e.g. the milkshake helped to make the message clear.
- Would not watch it if just told to go to the library to view the video.

How to use it – teachers

- Show it all and set lessons around the whole video.
- Activities centred around the video.
- Refer back to it over several weeks/lessons.
- Might show it in sections depending on the needs of the students and the stage of assessments.

Suggestions:

- Use English words as well as the Chinese words so that it is more inclusive and others can understand it.
- To use in China perhaps should have subtitles as students might panic if they don't understand it.
- Script could be provided to the students as they watch the video and then use script as a reading exercise and dialogue practice.